



# माँ विन्ध्यवासिनी विश्वविद्यालय, मीरजापुर

Maa Vindhyavasini University, Mirzapur

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## POLITICAL SCIENCE FOR U.G.-2021-22

### Undergraduate Political Science Programme Semester-wise Titles of the Papers in BA (Political Science)

Year	Sem.	Course Code	Paper Title	Theory / Practical	Credits
1	I	A060101T	Indian National Movement & Constitution of India	Theory	4
1	I	A060102P	Awareness of Rights & Law	Practical	2
1	II	A060201T	Political Theory & Concepts	Theory	6
2	III	A060301T	Political Process In India	Theory	4
2	III	A060302P	Field Work Tradition In Social Sciences	Practical	2
2	IV	A060401T	Western Political Thought	Theory	6
3	V	A060501T	Comparative Government And Politics (UK, USA, Switzerland & China.	Theory	4
3	V	A060502T	Principles Of Public Administration	Theory	4
3	V	A060503P	Public Policy Formulation And Administration In India.	Practical	2
3	V	A060504R	Project 1	Project	3
3	VI	A060601T	Indian Political Thought	Theory	5
3	VI	A060602T	International Relations And Politics	Theory	5
3	VI	A060603R	Project 2	Project	3

# **Undergraduate Political Science Programme**

## **Semester-wise Course Curricula**

**Subject prerequisites: Open to all.**

### **Program Outcome (After 3 Years)**

After the completion of three year course the student is expected to exhibit a fairly detailed understanding of the basic ideas, concepts, institutions, processes of politics and government at national, regional and international levels. Besides the programme has ability enhancing courses which provide the learner opportunities to explore subjects beyond the discipline of political science. Further he would be able to appreciate and cultivate

- (i) Values, ethics, rights and duties
- (ii) Capacity and ability to apply theoretical knowledge in problem solving
- (iii) Effective communication skills to negotiate and comprehend different situations
- (iv) Interdisciplinary method of critical thinking
- (v) A general understanding about how knowledge of politics and how that can be applied to benefit the management and/or amendment of problems of mankind.
- (vi) Capability to articulate ideas in appropriate manner.
- (vii) Sensitivity towards diverse contexts, ethnic groups, minorities, marginalized groups and gender issues.

### **Continuous Internal Evaluation (CIE)**

- Continuous internal evaluation will be performed by the teacher concerned.
- It is proposed that CIE be kept at present, at 25% of total assessment in a Theory paper it can be increased in steps up to 50% over a period of time.
- The practical papers in alternate semesters and the project in the V and the VI semesters will have 25% CIE and 75% UE conducted at the end of the semester by one internal examiner and one external examiner appointed by the university.

Format for developing syllabus for a course/paper

Programme / Class	Certificate	Year	B.A.I	Semester	I
Subject	Political Science				
Course Code	A060101T	Course Title	Indian National Movement & Constitution of India		
Course Outcome-Acquaintance of the Inspirations of Indian National Movement & Constitution is indispensable for a student to make a sense of Indian Political System. The course is designed to provide a overview of Indian freedom Struggle and key concepts of the Indian constitution to the student, which would evolve him into a conscientious citizen.					
Credits – 4		Max. Marks : 25+75		Min. Passing Marks :33	
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0					
Unit	Topic				No. of Lectures
I	Distinguishing features of Indian Political Tradition Dharama, Rajdharm,Nitisastra,Dandaniti,Matsayanayay,Gansamgha				5
II	Birth, Growth And The Political Trends In The Indian National Movement				10
III	Stages Of Constitutional Development, Making Of The Constituent Assembly Philosophy Of Indian Constitution, Citizenship				5
IV	Fundamental Rights, Fundamental Duties, Directive Principles Of State Policy				8
V	History Of Conflict Between Fundamental Rights & Directive Principles, Process Of Amendment, Concept Of Basic Structure Of Constitution				6
VI	Executive & Legislature Powers &Functions of President, Prime Minster, Speaker, Lok Sabha & Rajya Sabha The Relationship Between The Governor & Chief Minister, The Legislative Assembly, The Legislative Council				10
VII	Judiciary: Composition, Powers & Jurisdiction Of Supreme Court, High Court, District Court				8
VIII	Centre-State Relations: Administrative, Legislative & Financial, Special Provisions For Tribal Areas And N-E, Composition,				8
Suggested Readings:					
1. Abbas H, Alam M.A. & Kumar R (2011) ‘Indian Government & Politics’ Dorling Kindersley Pearson Pvt. Ltd. India					
2. Basu D. (2012) ‘Introduction to the Constitution of India’ Lexis Nexis New Delhi					
3. Bhargava (ed.) ‘Politics & Ethics of the Indian Constitution’ Oxford University Press New Delhi					
4. Biswal Tapan (2017) ‘Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya’ Orient Blackswan New Delhi					
5. Chaube S. (2009) ‘The Making & working of the Indian Constitution’ National Book Trust, New Delhi					
6. Ghosh Peu (2012) ‘Indian Government & Politics’ PHI Learning Pvt. Ltd. New Delhi					
7. Singh M.P. & Sexena Rekha (2008) ‘Indian Politics: Contemporary Issues and Concerns’					
8. Prentice Hall of India Pvt. Ltd. New Delhi.					
9. A.S.Alteker, 1958 state and government in Ancient India, Motilal Banarsidas Banaras					
10. Virkeshwar Prasad singh, Bhartiya Rsahtriya Andolan evam samvaidhanik vikas					
11. Awasthi A.P. (2017) ‘Bharatiya Shasan Evm Rajneeti’ Laxmi Narayan Agarwal, Agra					
12. Chandra Bipin (2015) ‘ Bharat ka Swatantrata Sangharsh’ Hindi Madhyam Karyanvya Nideshalay					

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| 14. Laxmikant M. (2019) 'Bharat Ki Rajvywastha' McGraw Hill, New Delhi<br>15. Singh M.P. & Sexena Rekha (2008) 'Bhartiya Shasan Evm Rajneeti' Prentice Hall of India Pvt. Ltd. New Delhi |
| This Course Can Be Opted As An Elective By The Student Of Any Subject.   |
| Suggested Continuous Evaluation Methods: <ul style="list-style-type: none"><li>• Assignment/ Seminar/ (10 Marks)</li><li>• viva (10 Marks)</li><li>• Attendance (5 Marks)</li></ul>      |

Format for developing syllabus for a course/paper

Programme / Class	Certificate	Year	I	Semester	I
Subject	Political Science				
Course Code	A060102P	Course Title	Awareness of Rights &Laws		
Course Outcome- This paper intends to arm the student with basic digital and legal awareness where by the student can leverage this in the job market. It also intends to make the student aware of his basic legal rights which would help him to stand up and help others.					
Credits – 2	Max. Marks : 25+75		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) – (0-0-2)					
Unit	Topic				No. of Lectures (2 hrs. each)
I	Preamble Of The Indian Constitution, Equality Before Law And Equality Of Opportunity, Freedom of belief, Expression And Dissent,Cyber Crime,State &Cyber security,				8
II	Rights And Obligations, Right To Education , Correlation Between Rights And Duties, Justiciability Of Fundamental Rights , Digital Empowerment through social networking sites, Citizen’s Charter				8
III	Gender sensitivity , Unity In Diversity, State And Government, Nation Building, Affirmative Action, Universal Human Rights				8
IV	Govt. Policies And Campaigns : Practical Teachings Right To Information ,Lokpal				6
Reading list ; 1 <a href="https://www.digitalindia.gov.in/services">https://www.digitalindia.gov.in/services</a> 2 <a href="https://rtionline.gov.in/">https://rtionline.gov.in/</a> 3 <a href="https://www.india.gov.in/topics/law-justice">https://www.india.gov.in/topics/law-justice</a> 4    Khosla, Madhav, et al. 2016. The Oxford Handbook of the Indian constitution. New delhi: OUP 5    Benegal, Shyam. 2014. Samvidhan. Rajya Sabha TV 6    J.N.Pandey , Bharat ka Samvaidhanik Kanoon 7    Rajni Kothari , Bhartiya Rajniti me Jaati 8    B.L.Phadia , Bhartiya Shasan Aur Rajiniti					
This Course Can Be Opted As An Elective By The Student Of Any Subject.					
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none"><li>• Project on a relevant topic(10Marks)</li><li>• VIVA(10Marks)</li><li>• Attendance (5 marks)</li></ul>					

Format for developing syllabus for a course/paper

Programme / Class	Certificate	Year	BA I	Semester	II
Subject	Political Science				
Course Code	A060201T	Course Title	Political Theory & Concepts		
Course Outcome-Understanding Political theory is integral and indispensable for a comprehensive and critical study of political science. The course is designed to train a student in the foundational issues of political theory, which is relevant for any in depth study and research.					
Credits – 6	Max. Marks : 25+75		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) :6-0-0					
Unit	Topic			No. of Lectures	
I	Political Science: Definition, Nature, Scope ,Methods And Relations With Other Social Sciences			12	
II	Approaches to the study of Political Science. Traditional approaches: Institutional, Historical, Sociological, Philosophical or Normative. Modern Approaches: Behaviouralism, Post Behaviouralism			11	
III	State: Definition and Elements, Origin theories: Divine theory, Force theory, Social Contract, Evolutionary theory and Marxists theory. Functions of state: Idealistic theory ,Liberal theory, Socialist theory and Welfare theory			11	
IV	Sovereignty: Monism and Pluralism. Law: Definition: Source, Classification. Punishment :Theories of punishment			11	
V	Liberty, Equality, Justice, Power, Influence, Authority, Legitimacy, Obligation, Rights, Duties ,Political Culture, Political participation, Political development and Political Modernization, Post modernism			12	
VI	Idealism, Individualism, Anarchism, Socialism, Capitalism, Imperialism, De colonization, Nationalism, Ethno nationalism, Globalization, Humanright, Feminism,			11	
VII	Parliamentary System, Presidential System, Federal vs Unitary, Political Parties, Pressure Groups, Organs of Govt: Executive, Legislature, Judiciary.			11	
VIII	Constitution, Constitutionalism Democracy, Totalitarianism, Public Opinion, Social Justice, Secularism, Decentralization, Theories of Representation			11	
Suggested Readings :					
1. AC Kapoor, Principals of political science.					
2. Eddy Ashirwatham, political theory, S Chand Delhi,2009					
3. JC Johari, Modern political theory.					
4. CEM Joad, Introduction to modern political theory.					
5. Appadorai, Substance of Politics, OUP, Delhi 2000					
6. R. Bhargav & A. Acharya, Political theory: and introduction, pearson 2008					
7. Amal Ray & Mohit Bhattacharya, Political Theory : An introduction, Pearson 2008 New Delhi					

9. R.G. Aggarwal, Political Theory, S.Chand 2001 New Delhi.
10. O.P. Gauba, An introduction to political Theory, Macmillan 2001 New Delhi.
11. Eddy Ashirvatham, Political theory, S.Chand 2009 New Delhi.
12. J.C. Johri, Adhunik Rajniti Vigyan Ke Siddhant, Sterling Publication Pvt. Ltd. 1992, New Delhi.
13. RG Gettel. Political Science
14. David Held, Political Theory and the modern state: Essays on state, power and democracy 1989.
15. Andrew Heywood, Politics, Macmillan 2002
16. Prof. Amba Dutt Pant, Gupta, Jain , Rajniti Shastra Adhar
17. Prof. S.P.M. Triphati , Rajniti Vigyan key Adahar Bhut Shiddhant

Suggested Continuous Evaluation Methods:

- Assignment/ Seminar/ (10 Marks)
- viva (10 Marks)
- Attendance (5 Marks)

Format for developing syllabus for a course/paper

Programme / Class	Diploma	Year-	B.A.II	Semester	III
Subject	Political Science				
Course Code	A060301T	Course Title	Political Process in India		
Course Outcome: Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System. The course is designed to train& acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state. The student would be able to appreciate the trajectory of the Indian political system since independence.					
Credits – 4		Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0					
Unit	Topic				No. of Lectures
I	Process of Democratization in Post colonial India, Dimensions of Democracy: Social, Economic, Political, Factors Shaping the Indian Political System since Independence				10
II	Quasi- Federalism ,Coalition, Political parties & Party System In India,				8
III	Impact of Democratic Decentralization: Urban and Local self government, 73 <sup>rd</sup> & 74 <sup>th</sup> Amendment of Indian Constitution				8
IV	Pressure Groups, Determinants of Voting Behavior, Caste & Politics, Need of Electoral Reforms, The Politics Of Secession And Accommodation				10
V	Religion & Politics in India, Debates on Secularism,				6
VI	Affirmative Action Policies With Respect To Women, Caste And Class				6
VII	Challenges of Nation Building: Ethnicity, Language, Regionalism, Caste, Majority and Minority Communalism, Corruption				6
VIII	Politics of Defection, Politics of President rule				6
<b>Suggested Readings:</b> <ol style="list-style-type: none"><li>1. Basu D.D., ‘An Introduction to the Constitution of India’, Prentice Hall, New Delhi. (Latest Edition)</li><li>2. Basu D.D., ‘Bharat ka Samvidhan: Ek Parichay, Prentice Hall, New Delhi. (Latest Edition)</li><li>3. Frankel Francine, Hasan Zoya, Bhargava Rajeev, Arora Balveer (eds.), Transforming India, Oxford University Press, New Delhi, 2000.</li><li>4. Granville Austin Working a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi, 1999</li><li>5. Jayal Niraja Gopal (Ed.): Democracy in India’ Oxford India Paperbacks, New Delhi 2012</li><li>6. Kothari Rajni, ‘Politics in India’ Orient Blackswan Hyderabad, 2014</li><li>7. Kothari Rajni, ‘Bharat Mein Rajneeti’ Orient Blackswan Hyderabad, 2014</li><li>8. Kothari Rajni, ‘Bharat mein Rajneeti: Kal aur Aaj’ Vani Prakashan New Delhi, 2007</li><li>9. Narang A.S., Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (Latest edition)</li><li>10. Singh, M.P., and Sexena Rekha, Indian Politics: Contemporary Issues &amp; Concerns’ Prentice Hall of India Pvt. Ltd. New Delhi, 1998.</li><li>11. Singh, M.P., and Sexena Rekha, Bharatiya Rajneeti: Samkalin Mudde Evm Chunauiyan’ Prentice Hall of India Pvt. Ltd. New Delhi.</li></ol>					
This Course Can Be Opted As An Elective By The Student Of Any Subject.					
<b>Suggested Continuous Evaluation Methods:</b> <ul style="list-style-type: none"><li>• Assignment/ Seminar/ (10 Marks)</li><li>• viva (10 Marks)</li><li>• Attendance (5 Marks)</li></ul>					



Format for developing syllabus for a course/paper					
Programme / Class	Diploma	Year	BA II	Semester	III
Subject	Political Science				
Course Code	A060302P	Course Title		Field Work Tradition In Social Sciences	
Course Outcome : This paper intends to train students in carrying out empirical studies and field work which would help him in research. This would sensitize him to the precautions that is required to carry a empirical study on socially relevant topics.					
Credits - 2	Max. Marks : 25+75	Min. Passing Marks :33			
Total No. of Lectures - Tutorials - Practical (in hours per week) :0-0-2					
Unit	Topic				No. of Lectures (2 hrs. each)
I	Uniqueness Of Social Sciences, Fact Value Dichotomy, Ethnocentrism, Participant Observation , Value Neutrality				8
II	Empirical Research: Meaning, Types, Methods, Indentification Of Research Problem, Formulation Of Hypothesis, Research Design				8
III	Data Collection: Method, Observation, Interview Sechedule, Questionnaire,Case Study, Data Processing, Data Analysis				8
IV	A Case Study On Any Socio-Political Relevant Topic Of The Time And Place eg. Analysis of any Election in India,Functioning of any organ or agency of United Nation				6
Suggested Readings : 1. R. KUMAR, Research Methodology : A Step by step guide for beginners, Pearson 2. P.N. Mukhergee, Methodology in social research, Sage publication, New Delhi 3. V.K. Srivastav, Methodology and Fieldwork,Oxford University Press New Delhi 4. R.N. Trivedi & DP Shukla, Research Methodology, college book depot, Jaipur 5. J.Galtunj, Theories and method of Social research, London 6. P.V. Young, Scientific Social survey, New York, Parentice Hall Inc. 7. Ashok kr Jain, Sarvech and evam chetrakarya, amazon.in					
This elective is open to all					
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none"><li>• Project on a relevant topic(10Marks)</li><li>• VIVA(10Marks)</li><li>• Attendance (5 marks)</li></ul>					

Programme / Class	Diploma	Year	II	Semester	IV
Subject	Political Science				
Course Code	A060401T	Course Title	Western Political Thought		
This course introduces the students to the ancient, medieval and modern political thinking in the West. This would help them understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved over a period of time.					
Credits – 6	Max. Marks : 25+75		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Ancient Thought In West: Pre-Socratic Thought: Epicureans, Stoics Plato, Aristotle.				12
II	Medieval Thought in West: Cicero, Thomas Aquinas and St Augustine, Renaissance The Church- State Controversy,				11
III	Modern political thought Machiavelli, Austin, Jean Bod in				11
IV	Social Contractarians Thomas Hobbes, John Locke, J.J Rousseau				11
V	Enlightenment and Liberalism: Immanuel Kant, Edmund Burke, Jeremy Bentham, J S Mill, T.M. Green				12
VI	G W Hegel, Karl Marx. Lenin				11
VII	Mary Wollstonecraft, Simone De Beauvoir, Rosa Luxemburg.				11
VIII	John Rawls, Michael.J. Oakeshott and Hannah Arendt				11
Suggested Readings :					
1. E. Baker, <i>The Political Thought of Plato and Aristotle</i> , Metheun, 1906.					
2. J. Coleman. <i>A History of Political Thought: From Ancient Greece to Early Christianity</i> , Oxford: Black well Publishers, 2000.					
3. K. Nelson, Brian, <i>Western Political Thought: From Socrates to the Age of Ideology</i> , Pearson. 1996					
4. Jha, Shefali, <i>Western Political Thought</i> (From Plato to Marx), Pearson.					
5. C. Macpherson, <i>The Political Theory of Possessive Individualism: Hobbes to Locke</i> . Oxford University Press, Ontario.					
6. Kolakowski, Leszek, <i>Main Currents of Marxism</i> , Oxford University Press, 1978.					
7. Okin, Susan Moller, <i>Women in Western Political Thought</i> , Princeton University Press,					
8. Prof S.P.M Tripathi, <i>Pramukh Rajnitik vicharak</i>					
9. Jivan Mehta, <i>Rajnitik chintan ka Itihas</i>					
10. Pukhraj jain, <i>Paschatya rajinitik chintan</i>					
11. Haridatt vedalankar, <i>Rajnitik chintan ka Itihas</i>					
Suggested Continuous Evaluation Methods:					
• Assignment/ Seminar/ (10 Marks)					
• viva (10 Marks)					
• Attendance (5 Marks)					

Programme / Class	Degree	Year	BA III	Semester	V
Subject	Political Science				
Course Code	A060501T	Course Title	Comparative Government And Politics UK, USA, Switzerland & China		
Course Outcome :Politics is the mirror of the society. This paper will help the student in furthering his understanding of the world around. This would help him to appreciate other systems and make him critically analyze the pros and cons of these systems. Comparison is widely used method of scientific knowledge .This would help the student to find out why a certain system is appropriate and suitable to a given society.					
Credits - 4	Max. Marks : 25+75	Min. Passing Marks :33			
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0					
Unit	Topic			No. of Lectures	
I	Nature, Scope And Utility Of Comparative Study Of Politics.			6	
II	Capitalism And The Idea Of Liberal Democracy			6	
III	Socialism And The Working Of Socialist State.			6	
IV	Decolonization And The Role Of State In The Developing World.			6	
V	Salient Features of The British Constitution And Examination of The Relationship Between The Executive And Legislature And Role of Judiciary in UK.			10	
VI	Essential features of the constitution of USA , Composition Powers and Functions of the Executive , Legislature and Judiciary in USA.			10	
VII	Confucianism, Maoism, Salient Features of Chinese Political System, Communist party of China, One Country Two System.			10	
VIII	Plural Executive, Direct Democracy, Referendum, Initiative, The Administrative System of Switzerland			6	
1. Suggested Readings : 2. A.C. Kapoor & K. K. Mishra, Select Constituons, S.Chand 2001 New Delhi 3. V.D. Mahajan, Constitution of the world, S.Chand 2001 New Delhi. 4. J.C. Johari: New comparative govt. Lotus,2008 5. S.E. Finer, Compartive Governments. 6. Bryce, Modern Democracies 7. Herman finer, Theory and Practice of Modern government 8. Vidya Bhushan & Vishnu Bhagwan. World constitution, sterling publications 1998. 9. J. Kopstein and M. lichbach, comparative politics: interests identities and institutions in a changing global order. 10. M. Mohanty, comparative political theory and third world sensitivity 11. O.P.Gauba, Tulnatmak Rajniti ki Ruprekha 12. Pukhraj jain, Tulnatmak shasan evam Rajniti					

Suggested Continuous Evaluation Methods:

- Assignment/ Seminar/ (10 Marks)
- viva (10 Marks)
- Attendance (5 Marks).

Programme / Class	Degree	Year	BA III	Semester	V
Subject	Political Science				
Course Code	A060502T	Course Title	Principles of Public Administration		
Course Outcome : Administration being essential to every organization, this course aims to acquaint a student with fundamentals of public administration to. This would provide him an insight regarding the principles of administration in general and help him to bring out the best from existing set up. This would help him to prepare for administrative examinations too.					
Credits - 4	Max. Marks : 25+75	Min. Passing Marks :33			
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0					
Unit	Topic			No. of Lectures	
I	Meaning, nature, Scope and Significance of Public Administration. Evolution Of Public Administration As A Discipline, Public And Private Administration, Role Of Public Administration In Modern State,			10	
II	Types , Bases and Principles of Organization ,Theories of Organization : Scientific Management, Classical theory , Max Weber's Theory of Bureaucracy, Human Relations Theory, Decision Making Theory, Ecological Theory			10	
III	Chief Executive :Types and Function, Line, Staff, Auxiliary agencies, Departments, Public Corporation, Boards and commissions Independent Regulatory Commissions, Delegated legislation			10	
IV	Concept of Budget, Formation & Execution of Budget, Account and Audit			6	
V	Administrative Law, Delegated Legislation, Administrative Tribunals.			6	
VI	New public administration, New Public Management, New Public Service Approach, Good Governance, Public Policy Formulation			6	
VII	Development administration, Concept of Administrative Development, Relationship Between Political And Permanent Executive,			6	
VIII	Evolution of Indian Administration–Ancient, Medival, Modern			6	
Suggested Readings : 1. Maheshwari & Awasthi, Public Administration, Agra 2. Mohit Bhattacharya, Public admin, Jawahar , New Delhi 3. C.P. Bhamri, Lok Prashasan Ke Siddhant. 4. A. Avasthi & S.R Maheshwari, Public Administration, Agra 5. F.A Nigro & G.I Nigro, Modern Public Administration, New York, 1980 6. Dimock & Dimock Public Administration. 7. W.F. Willoughby, Principles of Public Administration. 8. J.C.Johri, Bhartiya shasan aur rajniti 9. B.L.Phadia,Bhartyiya shasan aur Rajniti 10. C.P. Bhamri, Lok Prashasan Sidhhant tatha vyavhar					
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none"><li>Assignment/ Seminar/ (10 Marks)</li><li>viva (10 Marks)</li><li>Attendance (5 Marks)</li></ul>					

Format for developing syllabus for a course/paper

Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	Political Science				
Course Code	A060503P	Course Title	Public Policy Formulation & Administration in India		
Course Outcome: It aims to provide interface between public policy and administration in India. The essence of this paper is to appreciate the translation of governing philosophy into programmes and policies. Students will be able to understand Political Process as well as Policy formulation process and the difficulties in implementing Programmes and Policies promised in Manifestoes					
Credits – 2		Max. Marks : 25+75		Min. Passing Marks :33	
Total No. of Lectures - Tutorials - Practical (in hours per week) : 2-0-0					
Unit	Topic				No. of Lectures (2 hrs. each)
I	Definition, Scope, Types & Significance of the Public Policy, Public Policy as a Emerging field of Study ,Impact of Globalization Policy Making Process in India Major Determinants: Political Parties, Interest Groups, Pressure Groups, Mass Media, Non Governmental Organization, Government Agencies, International Agencies Niti Aayog, Legislature, Executive, Judiciary, Bureaucracy, Techniques of Policy Implementation				10
II	Policy Evaluation: Concept of Policy Evaluation Survey & Sampling Agencies, Independent Studies Groups Criteria for Policy Evaluation: Problems, Needs, Accountability, Good Governance Major Constraints in Policy Formulation & Implementation				8
III	Policy Intervention- Case Studies/Mock parliament: Panchayati Raj, NEP, MANREGA, Environmental Policies, Welfare Plans for Women &Weaker Sections, Feedback from Stake Holders.				6
IV	Working And Role Of Parliament In Actual Public Policy Formulation.				6
Suggested Readings: 1. Arora R.K. & Goyal R. ‘Indian Public Administration’, Vishwa Prakashan 2008 New Delhi 2. Basu Rumki (ed. 2015) ‘Democracy and Good Governance: Reinventing the Public Service Delivery System in India’ Bloomsbury, NewDelhi 3. Basu Rumki (2015) ‘Public Administration in India Mandates, Performance and Future Perspectives’, Sterling Publishers, New Delhi 4. Chakrabarty Bidyut & Chand Prakash (2017) ‘Public Administration: From Government to Governance’ Orient Blackswan Pvt. Ltd. Hyderabad 5. Chakrabarty Bidyut & Chand Prakash (2017) ‘Public Administration in a Globalizing World: Theories & Practices’ SAGE, NewDelhi 6. Jayal, N.G (1999) ‘Democracy and The State: Welfare, Secular and Development in Contemporary India’, Oxford, Oxford University Press, New Delhi 7. Sharma M.P., & Sadan B.L. ‘Lok Prashasan: Siddhant evam Vyavhar’ Kitab Mahal, Allahabad 8. Singh H. & Singh M. ‘Public Administration in India, Theory and Practice’, Sterling Publication 1990 New Delhi 9. B.L. Phadia, Bhartyiya shasan aur Rajniti 10. C.P. Bhamri, Lok Prashasan Sidhhant tatha vyavhar					
This Course Can Be Opted As An Elective By The Student Of Any Subject.					
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none"><li>• Project on a relevant topic(10Marks)</li><li>• VIVA(10Marks)</li><li>• Attendance (5 marks)</li></ul>					

**Format for developing syllabus for a course/paper**

Programme / Class	<b>Certificate</b>	Year	III	Semester	V
Subject	<b>Political Science</b>				
Course Code	A060504R	Course Title	PROJECT WORK I		
Course Outcome- This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest					
Credits – 3	Max. Marks : 25+75		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) – (0-0-3)					
Suggested Topics			<b>No. of Lectures (1 hr. each)</b>		
A project on the working of any representative body, starting from parliament down to the panchayat . A project on study of issues involved in national, state or local election and post-facto analysis .			45		
The topics are to be decided in consultancy with the faculty and the above are only suggested topics. Any topic of socio political economic significance can be taken up as a project.					
This elective is open to all					
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none"> <li>• Project on a relevant topic(10Marks)</li> <li>• VIVA(10Marks)</li> <li>• Attendance (5 marks)</li> </ul>					

Format for developing syllabus for a course/paper

Programme / Class	Degree	Year	III	Semester	VI
Subject	Political Science				
Course Code	A060601T	Course Title	Indian Political Thought		
This course is to familiarize the students with the larger political and social thinking and ideas in Modern India. Designed in a way to help students engage with various ideological dispensations that came to shape the normative thinking on India.					
Credits – 5	Max. Marks : 25+75		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0					
Unit	Topic				No. of Lectures
I	Ancient Thought: Manu, Kautilya, Agganna Sutta, Jaina Traditions				15
II	Medieval Thought: Barani, Abul Fazl.				10
III	Thinking and Ideas in Modern India: Reform tradition Raja Ram Mohan Roy, M G Ranade, Sir Syed Ahmed Khan, Vivekananda and Pandita Ramabai				10
IV	Political Imaginations: M.K. Gandhi, Jawaharlal Nehru, B.G Tilak.				10
V	Social Imaginations: Jyotiba Phule, Tarabai Shinde, Dr B R Ambedkar and Periyar				10
VI	Economic Imaginations: M N Roy, Jayaprakash Narayan, Kamladevi Chattopdhyaya and Dr Ram Manohar Lohia				10
VII	Cultural Imaginations: VD Savarakar, M S Golwakar and Mohmmmed Iqbal, Jihna				5
VIII	Civilizational Imaginations: Bankim Chandra, Rabindranath Tagore, Ananda Coomaraswamy				5
Suggested Readings :					
1. K.P. Jaiswal: <i>Hindu Polity</i> (English & Hindi), Bangalore: Bangalore Printing & Publishing Co., 1955					
2. N.C. Bandopadhyaya: <i>Development of Hindu Polity and Political Theory</i> , New Delhi: Munshiram & Manoharlal, 1980					
3. S. Collins, (ed), <i>Agganna Sutta: An Annotated Translation</i> , New Delhi: Sahitya Academy, 2001					
4. A.Fazl, <i>The Ain-i Akbari</i> (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57. 1873					



5. V. Mehta, 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 134- 156., 1992
6. Habib,Irfan, 1998) 'Ziya Barni's Vision of the State', in *The Medieval History Journal*, Vol. 2, (1), pp. 19- 36.
7. Mehta, V. R. *Foundations of Indian Political Thought*, Manohar, 1992
8. T. Pantham and K Deustch (eds), *Political thought in Modern India*, Sage Publications, Delhi, 1986
9. Guha Ramachandra, *Makers of Modern India*, Penguin Viking, 2010.
10. Thomas pantham, Political discourse:Expoloration in Indian and western political thought
11. Bidyut chakarabarty and RK Pandey, Modern Indian Political Thought
12. C.L.Wayper, Rajdarshan ka itihash,AITBS PUBLISHERS,INDIA
13. Prof Prakash mani tripathi,rajnitishashtra ki Bhartitya prampura evam agnipuran
14. A.S. Altaker, Prachin Bhartiya Shasan padhati
15. Haridat vedalankar, Rajnitik chintan ka itihash. Suggested Continuous

Evaluation Methods:

- Assignment/ Seminar/ (10 Marks)
- viva (10 Marks)
- Attendance (5 Marks)

Programme / Class	Degree	Year	BA III	Semester	VI
Subject	Political Science				
Course Code	A060602T	Course Title	International Relations & Politics		
Course Outcome- This course seeks to equip students the basic tools for understanding International relations. It also introduces major events and developments that have shaped the contemporary international system. It aims to capture the changing dynamics of the international politics by taking up burning and relevant issues which have potential to alter its contours.					
Credits – 5		Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0					
Unit	Topic				No. of Lectures
I	Definition, Nature & Scope of International politics, Approaches & Theories: Idealism, Realism, Neo Realism, Decision-Making, System Theory & Game Theory				11
II	The Nation State System: National Power, National Interest, Collective Security, Balance of Power				10
III	Diplomacy Disarmament & Arms Control & Nuclear Proliferation , United Nations, New World Order				10
IV	20 <sup>th</sup> Centaury of International relation: World War I & II, Cold War & Post Cold War International Relations.				10
V	A critical Appraisal of India's Foreign Policy Post Independence, Evaluation of Politics in South Asia, South East Asia, West Asia, Indo- Pacific Region				8
VI	Evolution of International Economic System from Bretton Woods to W.T.O The North-South and the South-South Dialogue, Regional Trade Development, Cooperation, Strategic Partnership: EU, QUAD, IORA, ASEAN, BRICS, BIMSTEC, SAARC, SCO, & Mekong-Ganga Cooperation				10
VII	Globalization: concept, feature, effects and its impact on sovereignty of states. Alternative perspective on globalization, Ascendency of China, Multipolar World				8
VIII	Great Debates in International Relations: End of Ideology , Clash of Civilization, Cross border Terrorism & Non State Actors, Human Rights, Politics of Environment ,Traditional & Non Traditional Security Threats				8
Suggested Readings:					
1. Basu, Rumki (2012) (ed.) ‘International Politics: Concepts, Theories and Issues’,New Delhi.					
2. Basu, Rumki (2012) (ed.) ‘Antarrashtriya Rajneeti: ',New Delhi.					
3. Baylis & S. Smith (2002) (eds.), ‘The Globalization of World Politics’,Oxford University Press, UK, 4th edition, 2007 W.Bello, DE globalization, Zed Books, London.					
4. Ghosh Peu (2017) ‘International Relations’ PHI Learning Pvt. Ltd. NewDelhi					
5. Heywood, Andrew (2014) ‘Global Politics’ 2nd Edition, Palgrave Macmillan Foundations, New York					
6. Biswal Tapan (2016) ‘International Relations’ Orient Blackswan Pvt. Ltd. Hyderabad					
7. Biswal Tapan (2016) ‘Antarrashtriya Sambandh’ Orient Blackswan Pvt. Ltd. Hyderabad					
8. Ghosh Peu (2017) ‘International Relations, PHI Learning Pvt. Ltd. Delhi					
9. Khanna, V. N (2014) ‘International Relations’ Vikas Publishing House Noida, U.P.					
10. Khanna, V. N (2018) ‘Antarrashtriya Sambandh’ Vikas Publishing House Noida, U.P.					
11. Pant Pushpesh: 21 Shatabadi mein Antarrashtriya Sambandh’ McGraw Hill, New Delhi					
12. Virmani, R.C. (2007) ‘Contemporary International Relations’ Geetanjali Publishing House New Delhi					
Suggested Continuous Evaluation Methods:					
• Assignment/ Seminar/ (10 Marks)					
• viva (10 Marks)					
• Attendance (5 Marks)					

**Format for developing syllabus for a course/paper**

Programme / Class	<b>Certificate</b>	Year	III	Semester	VI
Subject	<b>Political Science</b>				
Course Code	A060603R	Course Title	PROJECT WORK (2)		
Course Outcome- This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest					
Credits – 3	Max. Marks : 25+75		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) – (0-0-3)					
<b>Sugessted Topics</b>				<b>No. of Lectures</b>	
A project on the formulation and execution of various governmental programs and schemes ranging from <b>beti bachao beti padhao, swachta bharat abhiyan, ek bharat shreshth bharat, ujala, skill india, jan dhan yojna, ayushman bharat, digital india mission, namami gange, etc.</b>				45	
The topics are to be decided in consultancy with the faculty and the above are only sugessted topics. Any topic of socio political economic significance can be taken up as a project.					
This elective is open to all					
<p>Suggested Continuous Evaluation Methods:</p> <ul style="list-style-type: none"> <li>• Project on a relevant topic(10Marks)</li> <li>• VIVA(10Marks)</li> <li>• Attendance (5 marks)</li> </ul>					

Political Science  
Proposed Syllabus  
B.A. Course

**Under New Education Policy 2020**

	Year	Sem	Paper I	Paper II Theory/practical	Paper III Theory/practical	Research project	Total Credits
Certificate in Political Science	I	I	Indian National Movement & Constitution of India <b>Credits-4</b>	Awareness of Rights and Laws <b>Credits-2</b>		Nil	6
		II	Political Theory & Concepts <b>Credits-6</b>			Nil -	6
Diploma in Political Science	II	III	Political processes in India <b>Credits-4</b>	Field Work Tradition in Social Sciences <b>Credits-2</b>		Nil	6
		IV	Western Political Thoughts <b>Credits-6</b>			Nil	6
Bachelor Degree in Political Science	III	V	Comparative government and politics UK, USA, Switzerland & China <b>Credits-4</b>	Principles of Public Administration <b>Credits-4</b>	Public Policy Formulation And Administration In India <b>Credits-2</b>	<b>Credits-3</b> Project	10+3
		VI	Indian Political Thought <b>Credits-5</b>	International relation and Politics <b>Credits-5</b>		<b>Credits-3</b> Project	10+3

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